

REASONING FROM THE GROUND UP: SOME STRATEGIES FOR TEACHING THEORY TO LAW STUDENTS

JONATHAN CROWE

ABSTRACT

Theoretical topics play a significant role in the law curriculum. There is, however, little scholarly literature on the pedagogical challenges of teaching theory to law students. This article takes some preliminary steps towards filling this gap. The article begins by discussing the place of theory in legal education. It then outlines some strategies for structuring theoretical modules in law courses and promoting student engagement with the material.